

Student Threat/Violence Risk Assessment

Fair Notice & Process

The Peterborough Victoria Northumberland and Clarington Catholic District School Board is committed to creating and maintaining school environments in which students, staff, parents and others feel safe. Schools cannot ignore any threat of violence.



Our Values...

- ❖ Personal responsibility
- ❖ Relationships based upon honesty, integrity, respect and compassion
- ❖ Dedication and commitment
- ❖ An environment of belonging: safe, caring and inclusive
- ❖ Growth and development through learning



The model presented in this document reflects the thinking and work of
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Northumberland and Clarington
Catholic District School Board

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What behaviors warrant a Student Violence Threat/Risk Assessment to be initiated?

- ❖ A Student Violence Threat/Risk Assessment will be initiated when behaviours include, among other activities:
 - an expression of intent to do serious harm or act out violently against someone or something, Internet website/MSN threats or intent to do serious harm to others, possession of weapons (including replicas), bomb threats and fire setting

Duty to Report

To keep school communities safe and caring, staff, parents, students and community members must report all threat related behaviours. Every threat must be taken seriously, thoroughly investigated and a response and follow through completed.

What is a threat?

- ❖ an expression of intent to do serious harm or act out violently against someone or something
- ❖ may be verbal, written, drawn, posted on the Internet or made by gesture

Threats must be taken seriously, investigated and responded to. Schools in the Peterborough Victoria Northumberland and Clarington Catholic District School Board (PVNCCDSB) have zero tolerance for not responding to serious violence or threatening behaviours.



What is a Violence Threat/Risk Assessment team?

Each school has a multi-disciplinary Threat Assessment Response Team. The Threat Assessment Response team includes multidisciplinary team members or personnel. The team may include Administrators, School Board Psychologist, Guidance Counselors, Social Worker, school resource police officer and additional people that may include other pertinent professionals and/or community resources. Without delay the response team will share and review student information and the details of the event in order to collaborate using a broad range of expertise. This collaborative process will respect the individual's rights to privacy and the safety of all.

What is the purpose of a Student Violence Threat/Risk Assessment?

The purposes of a Student Violence Threat/Risk Assessment are:

- ❖ to ensure the safety of students, staff, parents and others
- ❖ to ensure a full understanding of the context of the threat and/or serious violence
- ❖ to gain an understanding of the factors ... all threat and/or serious making behaviour(s) by a student(s) shall be reported to the Principal who has the option of activating the Board's Threat Assessment Protocol
- ❖ to be proactive in developing an intervention plan that addresses the emotional and physical safety of the threat or serious violence maker
- ❖ to promote the emotional and physical safety of all

What happens in a Student Violence Threat/Risk Assessment?

The process of a Student Violence Threat/Risk Assessment:

- ❖ all threat and/or serious making behaviour(s) by a student(s) shall be reported to the Principal, who will activate the Board's protocol
- ❖ interviews will be held with the student(s), the threat or serious violence maker, parents and staff to determine the level of risk and develop an appropriate response to the incident
- ❖ intervention plans will be developed