

**HOLY TRINITY CATHOLIC SCHOOL IMPROVEMENT PLAN FOR STUDENT ACHIEVEMENT AND WELL-BEING – 2017 - 2018**

<p>Theory of Action, based on Needs Assessment</p> <p style="text-align: center;"><b>PLAN</b></p> <ul style="list-style-type: none"> <li>- includes analysis and interpretation of a variety of relevant and current school and classroom level data/evidence resulting in precisely focused student learning needs</li> <li>- involves learning instructional knowledge and skills that relate directly to student learning needs, support the goals of the team and are specific to the strengths and readiness of each teacher on the team</li> <li>- articulates what the change in practice will look like and how it addresses identified learning needs; plans for feedback and designs strategies to assess instructional impact and student learning</li> <li>- makes links to the CSIPSAW</li> </ul>	<p>Evidence-based Instructional and Assessment Strategies</p> <p style="text-align: center;"><b>ACT</b></p> <ul style="list-style-type: none"> <li>- involves regular adjustments to, and differentiation of instruction in response to ongoing assessment and student feedback</li> <li>- Involves joint work that includes co-planning, co-assessing and in-class experiences such as co-teaching, coaching and peer observation, grounded in what is happening at the student desk</li> </ul>	<p>Data/evidence gathered for monitoring</p> <p style="text-align: center;"><b>OBSERVE</b></p> <ul style="list-style-type: none"> <li>- includes collaborative analysis of student work/feedback and each other's practice as well as problem solving that results in increased precision of instruction</li> <li>- Include evidence / observations without interpretation</li> </ul>	<p>Analyze, assess, where to next?</p> <p style="text-align: center;"><b>REFLECT</b></p> <ul style="list-style-type: none"> <li>- determines next steps for student and educator learning based on student results and an analysis of the effectiveness and relevance of the tasks, tools and strategies used to address the targeted learning needs</li> </ul>
<p><b>LEARN</b></p> <p><b>Strategic Priority: Achieve excellence in instruction and assessment to enable all students to become reflective, self-directed, lifelong learners.</b></p>			
<p>If we provide learning goals, co-construct success criteria, and provide timely, ongoing and descriptive feedback, then student achievement will improve in all disciplines.</p> <p>If we facilitate collaborative instructional leadership then our teaching and learning will be both strengthened and enhanced.</p>	<ul style="list-style-type: none"> <li>• Coordinating the teaching sequence of strands</li> <li>• Literacy skills will be priority across all grades, levels, and departments</li> <li>• Differentiate mathematics instruction using algebraic, graphical, geometric, numeric and verbal tools.</li> <li>• Implement use of manipulatives in math classes based on 2016-2017 collaborative inquiry.</li> <li>• Revisiting AFL practice on ongoing basis</li> <li>• Incorporate CGE's into daily learning goals</li> <li>• Promoting the use of Desmos as a graphical tool for class and home use.</li> <li>• Literacy committee meeting with Sandra Connelly (Data Analysis) EQAO</li> <li>• Deep Inquiry Learning project by select members of the Religion department to learn how provide students with engaging/authentic learning</li> <li>• Adolescent Literacy: work with LSS to improve resources for Locally Developed English Courses</li> </ul>	<ul style="list-style-type: none"> <li>-Analyzing end of semester one and semester two student achievement data</li> <li>-Sharing of results of departmental collaborative inquiries at Curriculum Chairs meetings , department meetings and staff meetings</li> <li>-Analyzing EQAO data from Grade 9 Assessment of Mathematics and of the Ontario Secondary School Literacy Test</li> <li>-Sharing of school achievement data with the parent community through our Catholic School Council meetings. At each meeting, one curriculum chair highlights departmental achievements and programs</li> <li>-Encouraging teachers to use a student feedback process to inform their practice</li> <li>-Active learning partnerships and leveraging of digital technology</li> </ul>	<p>-</p>

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<p><b>LEAD</b></p> <p>Strategic Priority: Foster critical thinking, creativity, collaboration, and communication, to enable all students to realize their God-given potential.</p>			
<p><b>LEADERSHIP PILLAR:</b></p> <p>If we effectively communicate with the entire school community, then all individuals will be able to better support student learning and engage in productive conversations.</p>	<ul style="list-style-type: none"> <li>● Improved delivery of daily announcements</li> <li>● Continue strong communication with parents</li> <li>● Encourage calls for both strengths and areas for improvement</li> <li>● Explicit communication of Catholic Graduate Expectations in all curriculum areas</li> <li>● More grade level assemblies</li> </ul>		

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**Serve**  
**Strategic Priority: Inspire engagement and commitment to stewardship for creation to enable all students to become caring and responsible citizens.**

<p><b>SERVICE PILLAR:</b>          If we implement processes and strategies which support equity and wellbeing, the development of the whole student and his or her unique pathway, then students will feel a sense of belonging, inclusion, support and safety; they will develop to their potential and be successful in achieving the Catholic School Graduate Expectations.</p>	<ul style="list-style-type: none"> <li>● Raise awareness about Board Strategy for Mental Health and Well-Being with both parents and students</li> <li>● Ensure parents are familiar with both school and community supports that are available</li> <li>● Enhance community partnerships with Mental Health agencies</li> <li>● Guidance Collaborative Inquiry: Re-engagement with PLAR</li> <li>● Implementation of Board's</li> <li>● Collaborative Inquiry with board in implementing CRRP(Culturally Responsive and Relevant Pedagogy)</li> </ul>	<ul style="list-style-type: none"> <li>-Implementation of the IPP</li> <li>- SST meetings</li> <li>-Link Crew</li> <li>-Athletics</li> <li>-Welcome to My Life</li> <li>-International Ambassadors</li> <li>-Student leadership opportunities</li> <li>-Social justice initiatives</li> <li>-Mental Health awareness</li> <li>-Best Buddies</li> <li>-Schools Community Outreach</li> <li>-Speak Up</li> <li>-Student success initiatives</li> <li>-SHSM</li> <li>-Durham Centre for Success</li> <li>-FASD Training</li> </ul>	<ul style="list-style-type: none"> <li>-</li> </ul>
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